YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	**B.L.D.E. ASSOCIATION'S COMMERCE, BHS ARTS AND TGP SCIENCE COLLEGE**
• Name of the Head of the institution	**B.I.KARALATTI**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08353220183**
• Mobile no	**9900976781**
• Registered e-mail	**IQACBLDEJKD@GMAIL.COM**
• Alternate e-mail	**bldeajkd@yahoo.in**
• Address	**B.L.D.E. ASSOCIATION'S COMMERCE, BHS ARTS AND TGP SCIENCE COLLEGE, GIRISHNAGAR, JAMKHANDI**
• City/Town	**JAMKHANDI**
• State/UT	**KARNATAKA**
• Pin Code	**587301**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**RANI CHANNAMMA UNIVERSITY BELAGAVI**
• Name of the IQAC Coordinator	**SIDDESHWAR KAMATI**
• Phone No.	**08353223344**
• Alternate phone No.	**08353220003**
• Mobile	**9980200298**
• IQAC e-mail address	**IQACBLDEJKD@GMAIL.COM**
• Alternate Email address	**kamatisb@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bldeajkd.ac.in/wp-content/uploads/2021/03/AQAR-19-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bldeajkd.ac.in/wp-content/uploads/2021/11/2020-21-Calended-of-Events.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.80**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.12**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.32**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**01/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**15**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Paramarsh Scheme Implementation 2. NAAC IV Cycle Preparation 3. ISO Certification 4. Organization of FDPs 5. Implementation of Green Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Paramarsh Scheme Implementation	**Paramarsh Scheme successfully Implemented, one mentee college submitted SSR**
NAAC IV Cycle Preparation	**NAAC IV Cycle Preparation successfully completed**
ISO Certification	**ISO Certification complited**
Organization of FDPs	**FDPs were organized**
Implementation of Green Audit	**Green Audit recommendation are implemented**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
B.L.D.E. ASSOCIATION VIJAYAPUR	24/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	29/01/2020

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   180

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **4315**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **918**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1254**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **111**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **111**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**180**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**4315**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**918**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1254**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**111**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	111

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	231.55
4.3 Total number of computers on campus for academic purposes	212

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is permanently affiliated to Rani Channamma University Belagavi. The IQAC prepares academic calendar and concerned departments prepare their departmental calendar prior to the commencement of every academic year. According to academic calendar departmental meeting is held where the topics in the syllabus are distributed among the teachers by the HOD. Number of classes for each topic is decided according to the syllabus and faculty members prepare semester wise teaching plan for theory and practical at the beginning of academic year and it is submitted to IQAC and curriculum is delivered as per the teaching plan and HOD will be monitoring by conducting the meetings, at the end of the semester principal will conduct the meeting regarding completion of their syllabus and ensure that 100% of syllabus is completed. College administration has provided well constructed buildings used in weekly routine for each academic year for both UG and PG classes. Some post-graduate departments provide exposure to students to learn a part of their curriculum from other Resource

persons/Industries/ reputed Institutions. We have a rich central library consisting of around 75000 books with a digital library section, integrated library management software (NEWGENLIB) with OPAC system, reference section has attractive interiors and a seating arrangements. The library has a good collection of rare books, inspiring books and printed journals. A good number of full text Journals are subscribed by our college, e-books and e-journals are accessible through N-LIST (INFLIBNET) to students and faculty. Our college has registered for NPTEL (National Programme on Technology Enhanced Learning) where students can have the access of e-learning through online Web and Video courses for various streams. All departments have rich departmental libraries for the benefit of the students. Various classroom teaching methods are regularly used for the effective delivery of the curriculum. These include: Chalk and Blackboard method and ICT-enabled teaching-learning method. Use of different software, scientific models and charts for effective delivery, study materials are distributed. Group discussions are conducted among the students in respective classes. Students seminars related to curriculum are practised. Paper presentation by the students, proper and adequate instrumentation/chemical/species facility are given to the students for their practical classes. There is also a central instrumentation facility for the research purpose. Need based survey programs, field works and educational excursions are coordinated by the departments. Project works and dissertations towards fulfilment of degrees are followed. Seminars, workshops and special talks by experts are organized. Regular class test, internal semester examinations, regular assessment in theory/practical classes, viva-voce, are done to keep track of the improvement of the students. Remedial and tutorial classes are conducted.

Departments maintain the detailed records. College administration also keeps a vigilant eye on the results,

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adjusts the academic calendar for the internal

examination and add on courses as per the examination schedule of the affiliated university. The calendar is prepared well in advanced of academic sessions; it is displayed in notice board for the reference of student and staff. Also it is uploaded on college website for all-time information to the students, staff and stake holders. It is a approximate schedule regarding admission process, teaching, learning, evaluation, curricular, co curricular and extracurricular activities, major departmental and institutional events to organised and also dates of holidays.

The college follows the academic calendar for conducting internal examination. Actually continuous internal evaluation of students is done by conducting Home assignments, Tutorials, Surprise tests, Unit tests and tests for add on courses. The examination committee works on the slots reversed in the academic calendar for internal evaluation, prepares and displays time table well in advance. The departments prepare their own teaching plans in their meetings remembering the schedule of internal evaluation in academic calendar of the college. The students who are absent for tests on valid grounds are allowed as per university guidelines. The surprise test unit test and assessment of the add-on course are conducted separately by the respective departments.

The following are the important aspects of the academic calendar-

1. Academic Calendar of department as activity
2. Planning of multiple activities of the respective department.
3. Lining of extracurricular activities of NSS,NCC, Scouts and Guides and Cultural activities
4. Activities of sports department
5. Planning of exams by examination committee
6. Tentative schedule of university exams.
7. University schedule of holidays and vacations.
8. In the orientation program the schedule of CIES discussed.

It is mandatory for students and faculty to adhere the academic calendar for the accomplishing of the academic activities.

The college implements the examination and evaluation process as follows.

(Semester wise examination evaluation procedure)

1. Class tests

2. Home Assignment

3. Unit Tests (Pre semester examination)

At the end of semesters, the exam committee of the college will submit the compliance report of CIE & submitted through OASIS to the university.

Field visit, study tour internship, industrial visit and project work are mandatory for some of the courses. This helps the students to understand the topics.

These are flexibly managed in the academic calendar. There are PG departments in our college in some subjects of arts, science and commerce. There are BBA and BCA Sections also.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

303

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has made efforts to train the students to integrate crosscutting issues by the following ways:

Subjects on Indian Constitution (I semester) and Environmental public health (II Semester) and Science and society (III semester) and Business Ethics, Personality development (IV Semester) cultural diversity (V semester) and creativity and diversion (VI Semester) are included in the curriculum. BA Economics creates awareness on environmental issues and builds up moral and ethical values among the student community.

There are various committees which take care of the students such as:

1. **Women's Forum:** It is headed by one lady coordinator and consists of two lady faculty members, one office staff and also two student representatives. The College has the practice of maintaining grievances. It is reported that the institutions guarantees for equal opportunities for all the students and staff without considering their gender in various unions/association/Gymkhana. Regarding sexual harassment in the college is nil due to effective implementation of discipline in the college premises.
2. **Anti-Ragging Committee:** Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. Any student can drop a complaint in the complaint box without disclosing his/her identity in case of any unhealthy incident.
3. **Community Orientation:** The college NSS/NCC (Human Rights) team creates awareness among the people of surrounding villages on various issues. The Institution conducts many programs such as, blood donation camps, Social awareness programs & welfare services, organizing rarely on creating awareness on cleanliness, and volunteer services to schools and villages.

HUMAN VALUES:

As an extension activity the department staff and students conduct various events and visit homes of the needy. A few events are:

- Personality development
- Community service
- Construction of toilets visiting old age home: Elders and volunteers spend some time together and share their experience with each other
- Health check up
- Distributed food to the flood victims
- Contribution of money to the poor & meritorious students

PROFESSIONAL ETHICS:

Professional ethics is part of curriculum. It ensures personal and professional standards of behaviour expected by the professionals and institution has given equal importance to professional ethics along with academics. We haveconducted various personality development program for inculcating the following values in the students

1. **Strive For Excellence**
2. **Focusing on the Detail**
3. **Being Trustworthy**
4. **Being Honest**
5. **Meeting the dead lines**
6. **Being Competent And Improve Continually**
7. **Being Positive**
8. **Confidentiality**

ENVIRONMENT AND SUSTAINABILITY

The idea for Sustainable development is to create development that can be maintained and sustained without causing harm to the environment. The NSS Volunteers take up the following initiatives

- **Swatch Bharath**
- **Voting and environment awareness rally**
- **Sports field development**
- **Personality development to volunteers**
- **Personality development and Community service.**

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

722

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://bldeajkd.ac.in/?page_id=1104
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://bldeajkd.ac.in/?page_id=1104

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1690

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

738

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students in a class differ in their learning abilities such as grasping power, applying the learned concepts to solve real world problems etc. Hence institution has made some policies

to identify advanced learners and slow learners.

Parameters or Policies framed for Identification process

Result analysis of previous semester end exams or yearend exams and students performance in internal tests are used to identify advanced learners and slow learners.

Result analysis of previous exams This is the most genuine and dependable method to categorise and to frame strategies to tackle both segments effectively.

Above 70% Advanced learners

Below 40% Slow learners

Lecturer's opinion and observation: This is another most important method used in the institution for identification process. Here lecturers realise the competencies of students, come to know about span of attention and reaction time of students and also judge the student's attitudes and seriousness about career growth and many more aspects.

Strategies employed for Advanced learners: These are the students who are well above the expected rate of learning curve. To satisfy the thrust of learning new things and to excel in career development process the institution adopts following strategies.

ICT enabled seminars and presentations are given to them. Online assignments and tests were given.

Delegating authority to organise departmental and college functions. Due to Covid pandemic less no of functions were organised.

Guidance and Support is extended to undertake Mini research projects, Surveys and Field work to get the insights of real working environment and to cultivate research attitude among the students.

Provision of Extra books facility and usage of ICT tools in idle time to enhance their horizons of knowledge.

Career counselling and Mock Interviews are conducted to sharpen their interview skills and also helps them to excel in Job market.

Strategies employed for Slow learners: These students are lagging in learning process and have problems in learning new concepts. To tackle the problems of these students the following strategies have been adopted.

Remedial classes: are conducted by subject teachers to improve student's performance in exams

Different teaching methods: Examples oriented methods are used to convince the concepts and also guidance is given to them on writing skills. Simple notes are provided for reference.

Outcomes of advanced learners: Because of the above strategies institution has become permanent member of University's rank list every year. In last 5 years ranks have been secured.

Placements: our students are serving in civil police, administrative, Banking, Science and Technology and many more sectors of national and international sceneries.

Outcomes of slow learners: The strategies employed for slow learners helped them to clear exams and to complete their degree successfully.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4315	**111**

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasises the plenitude of student-centric

methodologies that focus on overall development as per the current requirement and aspirations of the students. The college has developed understandable, desirable and value-based views to explore the abilities and strengths of students. Due to the dynamism of time and technology, a drastic change took place in curriculum and delivery modes. The institution employs two broad categories. They are

Synchronous and Asynchronous

In the synchronous method, we have Participative, Experiential and Problem-solving methods.

1. Participative methods: students will be provided with a platform to participate in learning, interacting, express, and explore essential concepts of different subjects.Students learn through listening, writing, observing, presenting, acting, discussing processes. Here online lectures and tutorials, ICT enabled seminars and presentations and students were asked to see subject-related movies to listen value-based ted talks, guest lectures, group discussions are involved in satisfying Aural, Visual and Verbal thrust learners. The majority of the above methods are practised in most of the departments.
2. Experiential methods: Here, students learn through hands-on activities and learn about the planning, organising, decision-making, and execution processes. These methods help all types of learner's specifically kinaesthetic learners. Industrial & historical tours, Projects & surveys, Experiments & exhibitions, Management games and Students projects and surveys are practised in less number due to Covid pandemic in professional departments and PG programmes to cultivate research attitudes among students.
3. Problem-solving methods: students have been informed to refer Case studies, Brainstorming sessions, Team assignments, preparation of Business plans, Analysis and interpretation of financial statements of companies published in newspapers are essential methods employed in this category. Here students involve themselves in finding out the best solution for a real-life problem. The most crucial concepts of different subjects are passed on to the students in an effective manner. These methods are suitable for all types of learners.

Asynchronous methods: Online teaching methods are used to cope with uncertainties and challenges faced by the education sector

during the covid pandemic. These methods will help aural learners to accumulate information through Google classroom, Google meet, Microsoft team, Zoom app, youtube channel adopted by different departments according to their requirements. Time utility and place utilities of the education sector are satisfied by these methods. Here teachers provide standard information in the form of notes, diagrams, PPTs through different ICT tools, and students can refer to the same,

Whenever they want, wherever they want and as many times as they can.

More than five training programmes have been conductedfor faculty members to use different ICT tools for an effective teaching-learning process.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: Affirmative; Teachers of the institution use ICT enabled tools for effective teaching-learning process.

Practical usage of ICT tools in the institution has shifted from classroom teaching to digital platforms to widen education boundaries. ICT tools have satisfied the Place utility and Time utility of the education sector. The information is provided by teachers using these tools, and students can refer to this information

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I Supporting Systems: These are facilities available in the college to support the teaching and learning process. Without these, it could be impossible to deliver the best to the students. 19 ICT enabled classrooms, 4 state of art computer labs, 1 language lab, Student internet browsing centre, Wi-Fi, Broadband leased internet line with 200 Mbps, Internal lan facility, membership for inflibnet and Vidwan and college has provided laptop or PC to each department; all these facilities give lot of

support for online and offline teaching and learning process.

II Training and Development Programmes: The college faculty members are provided with 5 training programmes for ICT enabled classes; on Modle class, word press, creation of personal blogs and uploading pre-recorded video lectures on youtube channel and LMS. Apart from this, faculty members have attended many FDPs to get insights into ICT tools usage.

III Implementation: state of the art support systems and training programmes have resulted in the effective implementation of ICT tools in the teaching and learning process in the institution. Considering the subjects' requirements, the class's strength, and contents to be delivered, different departments have employed various ICT tools. The prominent ICT tools used in the institution by departments are PPTs, Social media, videos of subject experts, Google classroom, Google meet, Microsoft teams, Teaching, Zoom and Youtube channels, Ted talks. Some departments have prepared the e-documentary, and language departments use film screening of the novels and dramas relating to their subjects.

Thus ICT support systems present in the college motivated, and training programme in numbers developed skill and knowledge among the teachers to use ICT tools effectively to better the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

111

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

111

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

624

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to RCU Belagavi, hence college has to follow the academic calendar of the parent university for conduct of internal exams. The examination committee is formed in the college will conduct tests in transparent manner with support of some healthy policies. It prepares schedule of internal tests to be conducted in the college in tune with parent university calendar. Internal marks are awarded to students on the following parameters prescribed by the University.

Theory subjects (20 marks) Practical subjects (10 marks)

3 for attendance 3 for attendance

3 for assignments and others 7 for write up.

4 for I internal test

10 for II internal test

Frequency and variety: The I internal test for both PG and UG programmes are conducted in decentralised way by concerned departments only as per the schedule given by the examination committee for 20 marks.

The II internal test is organised in centralised system by the examination committee for all the UG programmes of the college. After collecting syllabus completion report from all departments committee conducts meeting with the Principal and prepares time table of II internal test and displays the same on notice board. Due to Covid pandemic II internal test was not conducted and 10 were awarded to students on the basis of attendance to online classes, online assignments and previous performance in semester

end exams.

Apart from internal tests seminars, presentations, group discussions and many more activities are conducted in professional and PG departments award internal marks.

Transparency: Test results and internal marks awarded to the students are displayed on the notice boards. Student's signatures are taken against the internal marks before submitting the same to the University through oasis. Evaluated test papers are papers are given back to students for reference. If any discrepancy in evaluation process will be resolved by the concerned HOD.

Robust policies: Examination committee is always well committed to conduct both tests as per the prescribed schedule and also monitors the exam process to be carried out in a systematic way regarding timing, seating arrangements, error free question papers and many more aspects. The committee will also act as internal squad to get rid of any malpractices. Cell phones are strictly prohibited in exam hall. Some sort of exemption is given to genuine absentees and also to those students who are involved in extension activities such as NCC, NSS, Scouts and guides and others. Assessment procedures and practices are valid, fare and flexible for students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee conducts and monitors the smooth conduct of internal as well as semester end exams. University announces the examination dates in its calendar of events and any change is informed through its website. The committee keeps constant check on University portal and convey the same to students through messages, classroom announcements and display on notice board. Usually the institution receives two types of grievances and they are categorised into two broad categories.

I Grievances relating to semester end exams.

II Grievances relating to internal tests.

Examination related grievances redressal cell is formed in institution consisting of Principal, a Senior faculty member and a non teaching staff.

In I category there are two types of grievances. First one regarding question papers. Here we have some common grievances such as out syllabus questions, incorrect questions and repetition of questions. These grievances are resolved by the cell through telephonic call and a complaint letter is sent to the Registrar evaluation as well as to the chief coordinator of central valuation for necessary action. The II category of grievances is related to evaluation process and results of University. Some common grievances are undervaluation, results withheld, incorrect entry of internal marks, name corrections etc. These grievances are tackled by the cell in an effective manner.

In case of undervaluation grievance students will be asked to get photocopy of the answer script and the same is evaluated by senior faculty member of the department and if any discrepancy is found then students will be suggested to go for revaluation process. If the undervaluation grievance is in general then a letter is sent to the University for Further Action to safeguard the interest of student community. Necessary actions are taken to resolve the other minor problems such as name corrections and results withheld in time bound manner.

II category grievances are related to in house exams i.e. internals. Here common issues are Allotment of internal marks and students absenteeism for online tests due to non availability of network in rural places are permitted to write offline tests and assignments. Allotment of internal marks grievance is resolved by HOD and concerned faculty member after referring to all the documents. At the time of I internal test if some students are involved in extension activities then they are allowed to rewrite internal tests and assignments. In case of practical subjects they are allowed to re do the experiments.

Thus all types of grievances are resolved in effective and time bound manner. Grievances redressal cell of the college acts effectively as liaison officer between students and university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The very purpose of learning any programme and course depends on the POs, PSOs and COs. All the outcomes are designed and defined in line with Vision and Mission statements of the college. The programmes offered by the institution match the various interests and preferences of the student community. The institution is creating quality human resource required by Industry, Society and nation at large.

Defining process of outcomes: Each department has prepared POs and PSOs on the basis of learning outcomes. All the departments have defined COs, POs and PSOs of CBCS syllabus prescribed by the University for the year 2020-21. HOD along with faculty members of department conducts brain storming session to define all outcomes. The inputs taken from participation in online workshops, FDPs and Refresher courses and interaction with subject experts by all faculty members are contributed while defining all the outcomes. Interaction of Teachers with Alumnae will give sufficient stuff about different subjects and their relevance in real world and requirements of job markets. Effective feedback system from students, alumnae and employer will also help to identify strengths and weaknesses of different courses and also to modify delivering methods of all the outcomes. Institution organises and also encourages faculty members to attend workshops, seminars, refresher courses and FDPs which will put more light on new possibilities and opportunities of career growth.

Methods of communication of all outcomes: After defining all the outcomes, now the most important task in front of the institution is to communicate the same to all its stakeholders such as Students, Parents, Staff and Alumni. Here IQAC of the institution takes lead and employs following medias to communicate all the outcomes.

ICT: All the outcomes are made available to all stakeholders through institution's website. Google classrooms, Microsoft teams

and Social Medias are also used by lectures to communicate the same to students. This method of communication will cover almost all stakeholders.

Print and Display method: Departmental handbooks covering all the outcomes are prepared so that teachers and students can refer whenever they want. These handbooks are kept in staff room as well as in department for reference of students and faculty members. POs and PSOs are displayed on departmental notice boards and also on flex boards outside the labs, staffroom, and IQAC hall and in the library.

Oral and Events: At the beginning of semester all course outcomes have been informed to students through online classed due to Covid pandemic. The alumnae are invited at various events as chief guests; in interaction with students they share their strong opinion about their experiences on how each course of the programme helped them in building their career. This will be the guiding lamp for present students to give more emphasis on all course outcomes and also help them to use different learning resources to gain more knowledge on different courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bldeajkd.ac.in/?page_id=438
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs and PSOs starts after defining all the outcomes correctly in the beginning itself. All the outcomes are defined and framed by concerned department are reviewed by the IQAC of the institution. Semester end exam Question papers are set by the parent University and evaluation is done by different faculty members of other institutions. Except part D every section in the question paper is having choices to answer. So students will concentrate on three or four modules only. So it is bit difficult to assess the attainment of COs and POs.

Management of the institution strongly believes that attainment of all outcomes depends on following two variables.

Human Resource: The recruitment of faculty is purely based on their qualification, experience and ability to deliver the outcomes.

Physical Evidences: State of the art physical evidences and learning resources will help the lecturers to deliver all outcomes effectively.

A correlation was established between all the outcomes in the scale of 1 to 4 and COs are mapped against POs and PSOs.

1. : Less contribution
2. : Moderate contribution
3. : Well above moderate
4. : Substantial contribution

Methods of assessing attainment level of students in the institution is determined by the IQAC of the institution after discussing the same with all HODs.

I Direct Method: Here performance of students in Internal tests, Assignments, student projects, Seminars, Presentations, Subject based Quiz, Lab tests, Viva-voce and result analysis of semester end exams are the major instruments used in assessing the attainment level of students relating to all the outcomes. 80% of assessment is done through this method. Institution has framed the following bench marks to assess the attainment levels.

Level 1 0 to 35%

Level 2 35 to 60%

Level 3 60 to 70%

Level 4 70% above.

Any deficiency in attainment will be compensated by value added courses, Ted talks conducted in almost all the departments of the institution.

II Indirect Method: Overall attainment cannot be assessed only through direct method hence the indirect methods are also employed. Here course exit survey, placements of students, progression of students to higher studies, list of students who passed qualifying exams of government sector jobs and students involvement in new ventures and family businesses are considered

to assess the attainment level of students. Placement records of the college are the mirror of attainment of all outcomes. Effective feedback system of from students, alumnae and employer puts more light on the attainment process of outcomes and also to redefine and modify delivering methods of outcomes according to the changing requirements of job market and environment. Here 20% of assessment is done.

Thus attainment of all outcomes is evaluated at 100% by using Direct method and Indirect method.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1041

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bldeajkd.ac.in/wp-content/uploads/2022/01/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is having Research Cell which monitors research related activities with innovative ideas. The college encourages and develops clarity on concepts like critical free-thinking, creativity and scientific temper. The College always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain excellence. All these vitally connect the college with the community, the nation, and the world through multiple linkages in the form of small activities by student fraternity. Such programs are conducted to induce practical knowledge among students and preparing them need-oriented. Faculty members serve as catalysts in the process of enabling them to grow in this important aspect. Most importantly, students are encouraged to stay focused on growing through learning.

Being an institution with undergraduate and postgraduate, the College appreciates and plays an encouraging role in promoting an ecosystem for innovation. Students from both the undergraduate and postgraduate programs are motivated to contribute innovative strategies, products, and program design.

Innovation ecosystem includes Vermicomposting Unit, Plant QR Code method for identification of plants, Sophisticated Lab Equipment's and separate Tissue Culture Lab with Instruments.

The institution intends to develop research culture not only among faculty but also among students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study.

Some of the class rooms are equipped with Smart Boards and LCD projectors to facilitate the students.

The teachers are provided with umpteen opportunities to submit

innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.

The various departments generate co-curricular stimuli by means of workshops and seminars. Dignitaries from the other University Professors are invited to conduct the workshops and seminars. These lectures spark off the creativity of the student to sharpen their innovativeness.

The library is a storehouse of e-Books from the digital library and students are often encouraged to download the books from the library and acquire knowledge.

Students are given hands on experience to be updated on the latest technology and to improvise on them.

Separate labs are set up for the students in science; computer and the language departments to make the students acquainted with the latest in the field and improvise on them.

Science students are involved with Students Research Projects funded by College Management Commerce and Science students are encouraged every year to visit industries, establish rapport with them at various levels, collect and process data and submit it as project reports.

Students who are interested in creative writing are encouraged by the language teachers to write for journals, E-magazines and newsletters at the language clubs.

The open land in the college has been converted into greenery by the environment conscious students. Teaching innovations are brought to the notice of the principal who in turn takes it to the management to discuss the developments needed to execute the innovative practice in inculcating fresh knowledge to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College works as the catalyst by showing its institutional accountability towards society. Students and faculties actively involved during the natural calamities like flood relief camps such as shift of victims, distribution of basic need materials and medical camp.

In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities.

All the significant dates such as Environment Day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions.

The College and the management on its part extend support to the economically deprived students by giving them concession in fees, so that they can get the education to improve their life.

The activities kindle the patriotic spirit of the students, develop self-discipline and tend to follow ethics in their personal and professional life, carrier counseling programme and

digital banking.

The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, NCC & YRC coordinators of the college throw light on the core values and ethos of the College. The College strives to instill civic responsibility in the young minds of students through extension and outreach programmes so that they develop into sensitized, socially responsible citizens.

The important activities include:

Celebration of World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, International World Youth Day etc.

Participation in Community development programmes, Health and Hygiene Awareness Programmes, AIDS Awareness Pogramme, Gender Sensitizing Programme, Medical and Blood Donation Camps, and Environmental Awareness Programmes.

Through these activities the students get socialized and learn to think beyond individual interests and for social welfare. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating and organizing various projects and programmes under extension activities.

The students get a wonderful platform to mingle with each other and learn about culture, traditions and values of people & society.

The Extension activity also inculcates the value of gender

equality, humanity and notion of equal rights.

The objective of Social Work Camp organized by our College is to provide opportunities for the students.

Nature club has been formed for the past 6 years, creating the awareness regarding the importance of conservation of natural ecosystems through various activities like exhibitions, seminars, competitions and guest lectures on occasions like Environment Day, Wetland Day & Science day.

The research projects that the students undertake or the posters and articles through which the students express themselves in various competitions are the evidence of the impact of the extension activities of the Nature Club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2369

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College has following adequate facilities for teaching and learning with Wi-Fi enabled classrooms, well-equipped laboratories and updated technological facilities.

CLASSROOMS & SEMINAR HALLS

In college premises, 36 classrooms, among them 18 classrooms with I.C.T. facilities such as LCD projector, two seminar halls are equipped with computer, LCD projector and audio system, seminars,

workshops and conferences with 220 seating capacity, two smart boards, 1video conferencing P.C. & E-content development facilities. The campus is covered under 174 CCTV surveillance.

LABORATORIES

There are well equipped 3- Physics & 1- Electronic labs, 4 - Chemistry labs, 3- Bioscience labs and 5- Computer labs with 218 systems, including the language lab with 30 computers provided.

Advance research instruments are available in Bioscience, physics laboratories and chemistry laboratories.

In Bioscience- L.A.F. (Laminar Airflow), Autoclave, Incubator, Rotatery shaker, tabletop centrifuge, etc.

In physics laboratories- Has C.R.O., Signal generator, A.C. mili voltmeter, Spectrometer, Microprocessor, Laser Kit etc.

In chemistry laboratories- atomic absorption spectrometer, nitrogen analyzer, total dissolved salt, pH meter.

COMPUTING EQUIPMENT

computing facility extended in boys & girls hostels. Faculties, as well as students, utilize these facilities. Provided 2 G.B., 4 G.B. and 8GB RAM. A free internet facility is provided. Above 100 Mbps speed B.S.N.L. line and 3-WI-FI/, L.E.D. Digital T.V. to display the academic activities regularly.

HOSTEL FACILITY

COLLEGE HAS A SEPARATE HOSTEL FACILITY FOR BOYS AND GIRLS

In Krishna, there are 52 rooms & in Tungabhadra, 30 rooms; in each room, four students are accommodated. Well equipped rooms with study table, chair and separate locker system, dining hall with 60 seating, Separate 4- toilet & 6- bathrooms are each floor/ wing. A solar hot water panel with a capacity of 700 litres, a Solar lighting facility,2 Smart payphones machines available.

Two vending machines are used for sanitary pads & 3 incinerators are disposing of sanitary pads—3 Separate water tanks with a capacity of 25,000 litres. New boys hostel built in the year 2017, its ground floor with 17 rooms and the first floor has 20 rooms.

115 students accommodation. Total 37 rooms, At present 76 students allotted, dining hall with 80 seating capacity. A separate kitchen room, R.O. drinking water plant with capacity 500 litres and solar hot water facility, Well maintained hall which includes Indoor Sports activities. Daily newspapers, magazines etc., 1 LED TV set. A separate warden & 7 security staff maintain and monitor the hostel area in shift wise.

OTHER ADEQUATE FACILITIES

Auditorium (Darbar Hall) of 650, Open theatre with 1200 seating capacity, R.O. water plant with 2000 litre capacity. There is a new S.B.I. Branch & A.T.M. unit functioning in the campus. Canteen facility, separate guest house. College employee's society & College Alumni building constructed in the year Feb – 2021. A generator with a capacity of 62.5KVA power for uninterrupted power supply for college campus & ladies hostel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/4.1.1-Building-Plans.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

SPORTS & GAMES

The college strives to form physically robust individuals and teams committed to social growth. The college has adequate facilities for the overall development of students.

The college has 5 acres of the playground and has the facilities for the next outdoor games:

There are two Volleyball courts: one with six floodlight facilities prepared in 2016 by UGC financial support and another

regular practice court. Similar ally there is Kabaddi court, Kho-Kho court, Athletics tracks (4X100mtrs),Football court, Throw ball court, Long jump, High jump court etc.

The college has a national-level indoor stadium which includes 3-Shuttle badminton courts, a Table tennis court, Chess games, Carom, and a state-level Swimming pool.

Gymnasium: The college has a well-equipped and most utilised gym centre which includes the latest equipment such as Five station multigym, extended arms(shoulder press), aerobic lifter (shoulder press), walk on air, super rider with dampers, giant walker, Pec-deck butterfly, wrist conditioner, different weight training bars, weight plates, chrome plates dumbbells, two weight lifting bars with having other weight plates. Squat stand etc.The college has a Sports Director, Sports Assistants and teaching faculty under whose charge and coordination the sports and games activities of the college are carried out.

The college equally extends its support to co-curricular and extracurricular activities. It encourages those outstanding sports students who have made significant achievements through providing tuition fees, scholarships, diet food, blazer, tracksuits and other facilities according to their performance. Since this area is famous for International level cyclists, wrestlers and swimmers, special attention is paid, and additional provisions are granted. The college has three physical directors, experts of different sports events and trained coaches to train and prepare the sportspersons.

- Meditation and Yoga

The college has well-established yoga and meditation centre. For three years, a certificate course in yoga for UG and PG students has been functioning in the college. A separate Yoga teacher is appointed to run this course effectively. Special programmes like the mindfulness programme are conducted for the final year students to enhance their concentration level, and every year International Yoga Day is celebrated in the college in June-21st.

CULTURAL ACTIVITIES

The college is aware of the fact that the overall development of the students is a must in the modern academic scenario. To support and nourish the cultural talents of the students, the college

takes all necessary measures. At the beginning of the academic year, different committees are formed, including the faculty, student secretaries, and class representatives who coordinate and monitor cultural activities throughout the academic year.

The college provides financial support to all the activities, professional experts are invited to train on special occasions, and students are encouraged to participate in all the activities of different levels.

In October – 2019, our college organised the Zonal Level Youth Festival of Rani Channamma University - Belagavi and secured the general Championship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/4.1.2-Indore-stadium-Plan.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bldeajkd.ac.in/wp-content/uploads/2022/01/4.1.3-LCD-Projector.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The College has well equipped and well-stocked central Library. It has spread overwith 541.62 sq metre ground floor and 524.75 sq metreon first-floor area and well stocked with a good collection of books. It has a vast array of 68,332 books with bar-coding tags, 372 CDs of various disciplines, and 22 print journals, ten daily newspapers and magazines, and has a rich collection of reference volumes such as encyclopaedia, Jnana Gangotri volumes, dictionaries, atlas, yearbooks, souvenirs, memoirs, etc.The Library also provides access to about 6000 plus e-journals and 1 64,300 plus e-books through the N-List Programme of INFLIBNET and Membership of NDL.

The working hours of the Library are from 9 am to 6 pm on all working days and will remain open from 8.00 am to 8.00 pm during examination days.

In all, 351 students can use the wi-fi facility at a stretch and E-resource Centre with ten nodes has been set up on the first floor to seek access. Besides,three computers have been installed for the faculty, and onehas beenallotted exclusively for disabled students.

The Library uses NEWGENLIB ILMS software, version 3.2 Helium, which was automated in 2009. Some of the key features of the software provided by the Kesavan Institute of Information and Knowledge Management in Hyderabad are easy to use- Graphical User Interface, Unicode support with Multilingual Search and export facility for all the reports.

The software's Online Public Access Catalogue module allows library database searching by entering preferred terms and is mainly used for information retrieval.

The Circulation module of the software covers all the operations of circulation, right from creating member records to the printing of reminders for outstanding books. The key features of the module are single-screen Issue, Return and Renewal with complete details of members, membership records with photos and statistical reports on membership.

The Database Maintenance module covers all operations of database creation and maintenance. It takes records from the acquisition module for the books recently acquired. Additionally, the software has an excellent Support and Updates system.

To ensure originalwriting skills among students and teachers, the Library also has access to automated software, Turnitin, which checks submitted texts for plagiarism.

The Library also provides access to about 6000 plus e-journals and 1,64,300 plus e-books through the N-List Programme of INFLIBNET and Membership of NDL.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.58

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

597

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

All the educational and administrative process is online and automated. E-content facilities and preparations are available, and e-content/video lessons are prepared by the staff.

ICT facilities

Our college ensures an extensive use of ICT resources by providing adequate access to computers and the internet to its students and faculty.

Two hundred twelve computers are available in the college for students usage; 60computers were added during 2018. Twenty-one computers with printers are available in various departments for

faculty usage. Ten laptops are also available for academic purposes. In IQAC 2 computers, two printers with scanners along with an LCD projector are available. Five computer labs with LAN connection and 1 Bio-Science laboratory, 1 Dept of Physics & Electronics have LCD projectors facility for demonstration. Nineteen classrooms, including two seminar halls, are well equipped with ICT facilities and audio and video visuals.

Windows-2007 and windows-2010 operating systems are installed and updated. An open-source operating systems Ubuntu, Fedora and Linux also functioning. Since 2010 MSDN licence agreement has continuously been renewed till date. Besides, there are five controlled wi-fi access points with internet line speeds of more than 200 Mbps through BSNL, OFC (Optical Fibre Connected) network is available on the campus. Free wi-fi access is provided for all the students as well as the staff with a few restrictions.

Quick Heal Total Security Antivirus software has been installed for computers and updated and renewed regularly. Five power banks are available for all five labs with a capacity of 6KVA for power backup, and its annual maintenance contract is given to Swayambhu Enterprises, Belagavi.

The college central library is automated with NEW GENLIB (version 3.2) Integrated Library Management System (ILMS) installed in 2009.It is wi-fi enabled and has a seating capacity for 351 users. An E-resource Centre consisting of 10 computers with LAN connection has been established on the first floor of the Library, and a separate printer for students is allotted. For office administrative purposes, 12 computer systems with four printers with scanners were provided separately. E-Admin software for students' database maintenance was installed in 2010 and is updated from time to time. Since 2016 all the college bills and payments have been made digitally.174 CCTV surveillance cameras are ensuring the security and vigilance of the campus.

The college website is maintained and upgraded. It has different portals with the latest updates. All the computer systems are maintained and upgraded regularly by our computer technician, and for significant issues, it is handled by S.S. Enterprises, Dharwad (Karnataka), Pentagon Infotech, Dharwad. There is an LED TV to highlight measure activities of the college.

The college has an intercom facility that connects the principal's office with all the departments, the Library, the hostels, the sports wings and other supporting cells for communication

purposes. The college has 2 COUNT MATIC currency counting machines and three sophisticated Photocopy machines for the usage of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

212

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response

Annually college forms various committees to plan, super wise, utilise & implement physical, academic support facilities.

Maintenance of physical facilities

- technical requirements & or ITinfrastructure facilities are maintained regularly by ITDepartment.
- Fire extinguisher & First Aid kits are kept in each lab, centrallibrary&Boys &Girls Hostels.

Supporting staff are responsible for cleaning &maintaining whole campus.

Cleanliness & maintenance of campus washrooms, ladies hostel, boys hostel ¢ral library areregularly outsourced.

security of whole campus is maintained by 12 male & two female security guards with 174 CCTV surveillance cameras.

Academic facilities

1. Laboratories
    - Stock verification of all equipmenthave been done regularly in all departments, & details are given to office.
    - Regular maintenance of fault register & equipmentin laboratories& repair works are carried outby outsourcing.
    - For any maintenance or repairworks, concernedlaboratory in charge reports to HOD& forwardsit to Principal.

2. **Central Library**

- All books in library are arranged according to Dewey Decimal Classification , 2.3- edition.
- Four library staff are involved in maintaining books, journals, magazines, newspapers, & infrastructure.
- Damaged books are bound& scanned in library.
- annual stock verification is carried out during vacation.
- Each department annually prepares list of required books &is procured for next academic year.
- At requestof advanced learners'necessary books are purchased.
- A standard penalty is imposed for delay in return/loss of books.

1. **Computers**

- A programmer &a faculty memberare in charge of every computer lab.
- A separate technician takes care of maintenance & service of computer lab.
- central server& accessories are installed with a power backup of 30 minutes.
- use of ICT facilities for teaching-learning process is recorded in registered book/logbook.
- Technician controls all wi-fi users.
- outsourced experts regularly check CCTV, printers, scanners etc.
- Students are instructed to follow rules& regulationsof computer lab to avoid damage.

1. **Sports**

- Annualcalendar of sports events is notified, individual & team selections for both boys & girls are made according to rules according to university rules.
- composition of college gymkhana consists of principal as president, vice-principal as vice-president & each sports event is headed by one faculty member.
- convenience of timing isensured to girl students.

1. **Ladies & Boys Hostel**

- warden allots selected students their rooms according to their class.

- **A routine timetable is formess& a common prayer.**
- **re is periodic health check-up, & medical service.**

At times special lectures & talks about human values, health & hygiene, career opportunityis arranged.

- **Annually valedictory function is conducted & talented winners in sports & cultural activities are honoured.**
- **security personnel strictly guardall hostels round clock.**
- **principal, senior staff & warden pay regular visits to hostels to verify status & standard.**
- **Two vending machines & three incinerators are kept for use & dispose of sanitary pads.**
- **A separate timing is allotted to parents/ guardians'meetingson Sundays.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2041

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	<u>https://bldeajkd.ac.in/</u>
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

MOTTO To encourage students to participate in every activity within the college, enabling them to develop leadership qualities that contribute to their overall development. The college ensures the active participation of students ineffective administration of the college through the student union, various associations, clubs and forums. Each academic year, the student union, known as the College Student Union, is constituted by the Parliament mode under the guidelines of the BLDE Association, and the Class Representatives are represented by the talented students of various classes and divisions (CR). , Includes vice presidents, general secretary, sports secretary, college magazine editors and women representatives. The Union organizes various extra co-curriculum activities.The Union organizes multiple extra and cocurricular activities for students like Youth Festival for art, music, theatre, literature and Sports Fest, which includes events in athletics, cricket, football, volleyball, swimming Intelligence quotient of the students is regularly tested and challenged through quiz programmes and other activities The general secretary is elected by all Conducts various competitions among students. They celebrate Teacher's day. The college union represents over 4350 students, and their specific needs, if any, are highlighted

by the Union, addressed by the principal and college council. The staff advise, guide, and facilitate all such activities. The Role of the students is included as members in the academic body-academic council; some suggestions are taken into consideration in the deliverance of the syllabi. Academic and Administrative bodies. The following various committees are platforms for the representatives to contribute ideas in the present grievances of the student community like Internal Quality Assurance Cell, Internal complaints committee, hostel committee, sports committee, class representative committee, simultaneously NCC and NSS and other national levels voluntary organization function very effectively in the college. Apart from these students association, such as the women's forum anti-tobacco club, nature club, entrepreneurshipdevelopment, cell readers club Kannada Sangha, also organizes vital activities of the college very meaningfully and successfully. Each department of the college has an association to coordinate various student Activities. The faculty members are in charge of the association, the president and the executive committee for each section of the college to organize various activities, like Independence Days, Republic Days, Road Safety Week, National Science Day, Women's Day., Gandhi Jayanthi, World environment day, Blood Donors awareness camp, Teachers' Day, Hindi Diwas, and Human Rights Day etc. These are observed and celebrated by the various departments with the spirit of unity and amity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association. The name of Alumni Association is Past Students' Association, Commerce, B.H.S Arts & T.G.P Science College, Jamkhandi. It was registered under Karnataka Co-Operative Societies Act 1960 Section 13. It was registered during the academic year

1990-91 to commemorate the silver jubilee celebration of the College. Its registration number is BGK/171-2008-09 and its registration renewal number is DRBGK/171/2020-21. The Past Students' Association was active enough. The association has organized regularly Alumni Meet, Parent-Teachers Meet, Cultural programs, Farewell Functions for outgoing students, etc.. The main objective of the association was to provide financial support to poor and meritorious students for those who pursue higher education after first graduation. The total amount distributed in last five years among the students is Sum of rupees 2,37,500/- and the total amount contributed from the alumni in the form of membership and donation is rupees 7,68,998/- . The association has become active link between the College and past students.The association has organized motivational speech for day students by alumni, who have shared their experience about the present scenario all over the globe. The College has utilized the expertise of alumni and has been benefitted in getting exposure to outside world and thereby got updated. The association has not only taken care of welfare of the College but also has established strong bondage. The total number of alumni registered in 2020-21 yearis 339.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statements of the college are as follows.

Vision and Mission:

Vision:

To empower our students with modern education based on Indian culture and heritage to transform their potentialities into realities.

Mission:

Educatestudents qualitatively, holistically, and ethically for developing the latest skills and competencies to make them face the competitive world with confidence.

Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the administrative Officers andthe Principal who, in turn, share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-

making bodies play an important role in determining the institutional policies and implementing the same.

Participation of Teachers in Decision-Making Bodies.

Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. HODs enjoy considerable administrative and academic part in running their disciplinary units. Teachers influence the institutional polity through the Teachers' Council, through their representatives in the Governing Body, the Finance, Buildings, and the Hostel Sub-Committees of the college.

Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination, Admission, Library, Journal, Seminar, and Research Committees. Teachers, through their agency and Autonomous interaction, contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching-learning innovations, and other academic priorities. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS, NCC, Scout and Guides, Anti-sexual harassment cell, the Women's Study Cell, Nature Club, Anti-Ragging cell, the Inclusiveness Studies and Practices Centre, the Sports and Adventure, Reading, Heritage Clubs recently Corona Awareness Cell and Societies.

By this effectiveness of vision and mission our college students pursuehigh scores, gold medals, and ranks at all levels of competitive world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

- Thecollege is runby the BLDE. Association, Vijayapur, which is a registered Organization.

- The Governing Body of Management (G.B.) has constituted a College Development Committee (CDC) comprising local leaders and academicians. The Principal of the College is the joint secretary of the college development committee.

- Strong leadership is responsible for the successful implementation of quality policies and plans. The Management knows that leadership is a necessary catalyst for the College to implement and sustain quality policy and procedures.

- Various Committees are constituted by the College for overall Management of the Admission, Academic Co-ordination, and conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, the appointment of staff, maintenance of records, encouraging cultural activities maintenance of healthy atmosphere in the campus.

- The Governing Body of Management and College Development Committee (CDC) evolve strategies for academic growth within the purview of regulations of the parent University and the Government of Karnataka.

- The Principal is the head of the College and bears the ultimate responsibility for the smooth running of the College. The role of the Principal of the College is multi-dimensional. As the Head of the College, the Principal is responsible for both the academic and administrative functioning of the College.

- The Governing Body of Management encourages the participation of the faculty in the process of decision-making in institutional functioning.

- The personal interaction of the Principal with various stakeholders like teachingfaculty, non-teaching staff, the students, the parents and guardians play an essential role in the design and implementation of quality policy and plans.

- The students' feedback and self-appraisal of teachers help the Governing Body of Management and College Development Committee to design quality policy and plan.

- **The participatory role of the Management encourages the involvement of the college staff, which is necessary for the efficient and effective running of the College.**

Various Committees

- **College union**
- **Sports Committee**
- **Women's Forum**
- **Reading room Committee**
- **Scholarship Committee**
- **Magazines Committee**
- **Student welfare office Committee**
- **Discipline committee**
- **Tobacco prevention committee**
- **Feedback Committee**
- **Youth red cross Committee**
- **Students Hostel Committee**
- **NSS Committee**
- **Grievances Redressal Cell**
- **Scouts and Guides Committee**
- **Anti Raging Committee**
- **Heritage Club**
- **NCC Unit committee**
- **SC-ST Cell**

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Strategic Development and Deployment

Perspective/strategic plan and deployment documents are available in the institution

BLDE institution has been focussing on expansion and diversification. The vision and mission statements have paved the way for focussing on overall institutional development with enhanced facilities and infrastructure.

Perspective/Strategic Plan

The institution has a Strategic Plan in place to help it develop in a well-thought-out and phased manner.

1. Application for grants from government and non-government sources.
2. Extension of the available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staff rooms.
3. Improvement of the Scope & Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means
4. Achievement of local, state and national recognition.

Keeping in mind the changing demographics and environment, the college has been working on the following areas in teaching, technology and environment.

1. Creating a student-centric learning environment
2. Promoting research-based learning
3. Promoting pollution-free campus
4. Continued infrastructure development
5. Tech-savvy campus
6. Promoting entrepreneurship
7. Contributing the social causes

The plans mentioned above are committed to creating a healthy environment for teaching and learning experiences on campus. On the academic front, management has been exploring possibilities to encourage research-based works for teachers and students.

Based on the strategy, the following plans have been initiated.

Sl. No

Activity

Purpose

Status

1

Identification of slow learners and scheduling extra classes

To improve the academic performance of students

Completed (On-going process)

2

Assigning teachers as mentors

To assist students both academically and non-academically for long-run

Completed (On-going process)

3

Financial assistance to students and research

To encourage teachers and students to take up research

On-going process

4

Ban on single-use plastic

To educate campus users on environmental issues

In place

5

Celebration of pollution-free campus every Thursday

To educate campus users on environmental issues

In place

6

Free Wi-Fi-campus

To further teaching and learning experience

In process

7

New hostel building

To cater for growing numbers and better living to students

Completed

8

Sheltered parking space

Enhanced and

Completed

9

Construction of additional classrooms and building

To accommodate newly started programmes and students

Completed

10

Installation of CCTVs at all locations

To ensure everyone on campus is safe

Completed

11

Training visits to UGC assigned colleges

To share and prepare nearby colleges for the NAAC accreditation process

In process

12

NSS campus

To contribute our bit to the welfare of the society we live in.

On-going process

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Governing Body:

The Governing Body, as per the Constitution of the College, has 15 members in all: The Office Bearers are President & chairman, Vice-President, General Secretary & treasure, Director, administrative officer and all Directors of the esteemed institution.

Administrative Set-Up:

The administrative officer and the Principal form the nucleus of the administration, with the former being the final authority in all financial matters. The Principal and the administrative officer share this work with all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the College. He has his team of Departmental Heads, the IQAC Coordinator, the college Development Committee and the office superintendent to assist him in discharging this work.

The Functions of Various Bodies:

The Finance Sub-Committee, the Buildings Sub-Committee and the Hostel Sub-Committee take crucial decisions regarding finance, building construction, Renovation and maintenance and issues related to the college hostel. There is also the College

Development Committee, NAAC Committee, Academic activities Committee, staff committee etc.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the Rani Chennamma University, the Constitution of the College, and the state government's laws as amended from time to time in this regard. The recruitment rules for the teaching staff are as per the KCSR rules and the eligibility criteria prescribed by the UGC; that for the Non-teaching staff are as per Government rules and BLDE Association's Policy Manual Human Resource. The promotional policies for teachers are according to Government rules

Grievance Redressed Mechanisms:

There are several Grievance Redressed Mechanisms, including the Anti-Sexual Harassment Cell with its Internal Complaints Committee, the Anti-Ragging Cell, a Grievance Redressed Cell with complaint boxes placed in prominent locations and the full implementation of the Right to Information Act.

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/6.2.2_-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies-administrative-setup-appointment-and-service-rules-procedures.pdf
Link to Organogram of the institution webpage	https://bldeajkd.ac.in/?page_id=1158
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

All the staff members are availing the welfare facilities provided by the Association Facilities provided by the Association are given below

Teaching and Non-teaching staff

- **Loan at concessional rate of interest: The Employees Co-Operative Credit Society is giving loan to the tune of Rs.500000 at 6 % interest. In the last 5 Years of 56 employees have been benefitted by this initiative.**

- **Guarantee is given to other Banks for housing loan availed by the staff members**
- **Accommodation at concessional Rent: Accommodation facility isprovided to staff members at concessional rent**
- **An arrangement for deductions from salary income is provided. (Example-LIC Policy, GECTCC, PT, GSLIC, FBF, etc)**
- **Retirement Benefit: Such as Gratuity, Provident fund, Pension fund, Encashment of leave salary are provided to aided Staff, P.F benefit is extended to Unaided Staff**
- **Medical facility: Consultancy and medicines are provided by consulting Doctor.E.S.I. Benefit is also given to all staff members for whom it is applicable. Tie-up with B.L.D.E.A. Medical College is undertaken.**
- **Employees State Insurance Corporation is introduced for the staff by parent institute.**
- **Leave facility: Casual leave, maternity leave is also provided to aided & unaided staff.**

- H.R. Policies are framed by the Association
- Digitalisation of payment of salary to all staff members
- Recreation facilities: Swimming pool, Multi -gym and Indoor games facilities are available.
- 15 days of Casual leave, 30 days of Special Casual leave (Examination, Evaluation) facility peryear to the teaching staff
- 15 days of Casual leave, 20 half pay leave or ten days commuted leave facility per year for Non-teaching staff
- Duty leaves (OOD facility) to staff members to attend various Training Programmes/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the existing Government rules
- Lady teachers can avail Maternity Leave as per Government rules
- Festival advances/Advance payment (Grant in Aid Teaching Non- teaching Staff, Management Teaching &Non- teaching Staff)
- Staff club, free Wi-Fi internet

Welfare Schemes available to the Staff:

- Casual Leave and Special Casual Leaves.
- On-Duty Leave.
- Maternity Leave.
- Medical Leave.
- TA, DA and other Expenses for Attending Paper Presentations and Training Programmes.

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

Performance appraisal system of the staff includes the following mechanisms:

- **Student feedback**

- **Parents and alumni feedback**

- **Self-appraisal report**

- **Exit analysis**

Student feedback is taken in every semester to review the performance of staff and necessary appraisal is done. Feedback from parents at Parent-Teacher Meet, from alumni at Alumni Meet, is collected to review the performance of faculty. Exit analysis report by the outgoing Students help review the performance of staff and also institutional performance.

The Self-Appraisal Report (SAR) of all teaching staff is taken on annual basis using structured questionnaire. Based on the performance and feedback, the principal takes personal interest in guiding the teachers. Senior faculty members of the department groom the new recruits to help them to enhance their teaching and evaluation performance. Observation of lessons is done by 'Sit In' sessions. Initial monitoring of lessons through surprise or

informed 'Sit Ins' help the college to continue or discontinue

With the teacher depending upon the performance and attitude. In rare instances where teachers are not ableto adjust to the work ethos of the institution are requested to pursue their careers elsewhere.

The appraisal reports are analysed and discussed with individual staff members. Major decisions takenbased on these appraisals include:

1. The faculty strengths are appreciated and corrective measures are suggested for shortcomings by the Principal
2. Enhanced increments
3. Promotion
4. Planning for FDPs
5. Increase in the number of submissions of proposals for research and organizing

conference/seminars/workshops for funding

1. Enhancement of IT infrastructure
2. Selection of teachers for deputation and heads of various committees

The major decisions are utilized for the strategic planning of the institution in the areas of enhancement of faculty, efforts to enhance pedagogic innovations and adopt best practices.

Performance Appraisal System Non-Teaching Staff

The Self-Appraisal Report (SAR) of Non-teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal takes personal interest in guiding the Non-Teaching Staff. The Manager and the senior members of the non-teaching Staff groom the new recruits to help them to enhance their performance. The non-teaching Staff members have assigned to workin different capacities on rotation basis. The appraisal reports are analysed and the working ability ofindividuals is assessed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

BLDEA'S Commerce BHS Arts & TGP Science College Jamkhandi, has an extensive account audit process. The college conducts internal and external financial audits annually. The institution has a Finance section in its administrative set up which maintains and audits the financial statements regularly. All the expenses made by the institute are audited by internal and external audit. The institute has specialized accounts and audit team who conducts the internal audit regularly. The internal audit is supervised by the accounting and Auditing Committee and submitted to the certified Chartered accountant.

Furthermore the institute's accounts are routinely audited by a Chartered accountant in compliance with Government rules. The external certified Charted Accountant audits the financial statements and submits to the institution the audited financial statements with audit reports every financial year regularly. The institute utilizes its resources in its optimal format. The college embarks fund for various heads. The best alternative is opted. If additional expenses surpass the budget proposals, the governing body takes special measures.

- **The college has set up mechanisms for both internal and external audits.**

· Internal audit and external audit two tier systems are followed for Effective check on the accounts.

· The internal audit is done by the faculty members of Department ofCommerce of the college

- **The external audit is done by B.N. Kunchanur & Co. Chartered**

Accountants.

· **The yearly accounts of the college are audited by CA and the annual income and expenditure statement and balance sheet of the college are Prepared with his seal and signature.**

· **No serious objections are raised by the CA. Any suggestion given by CA iscompiled immediately.**

· **The accounts for year 2019-20 are audited last and there is no pending of auditing.**

The audited report by the external CA is placed before theManagement in the meeting.

Audit Report

Year

Date of audit Report Submitted

2019-20

15-10-2020

2020-21 01-07-2021

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

FundMobilization

The institution has a comprehensive resource mobilization policy in place.

Strategies Employed for Resource Mobilization:

- **The institution seeks to mobilize government and Non-Government grants for the improvement of institutional infrastructure and knowledge resources. The detailed report is prepared and submitted to the relevant authorities such as the UGC, the State Government etc...**
- **It reaches out to local organizations including banks, corporate houses and civic bodies for empathetic patronage.**
- **It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.**
- **It partners with fellow colleges in jointly sponsored academic exchanges.**
- **It actively solicits MP LAD grants for the betterment of the institution.**
- **It engages with its alumni and other stakeholders in exploring ideas for revenue generation**
- **All government and non-government financial grants are utilized fully keeping in mind the best interests of the stakeholders.**

Mobilization and utilization of Space

- **Space which is at a crunch in the college is utilized fully and imaginatively. Unused area in the main college building beside principal's chamber has been transformed into a**

garden and open auditorium.
- Existing Ladies hostel has been upgraded with modern facilities
- New hostels for boys and girls have been built to accommodate increasing students' strength.
- New state-of-the art computer lab and classrooms are built in PG block of the college
- Space is allotted for new SBI bank college campus branch and ATM for ease of both students and staff
- Indoor stadium is upgraded with new lighting systems to benefit sportspersons

- New volleyball court has been developed
- Drip Irrigation system has been deployed to achieve green campus stature
- Water purifiers have been installed at all major locations
- BBA, BCA and PG blocks' staff rooms have been upgraded with furniture
- Cactus garden is developed to encourage experience based learning for science students
- College camps is fully secured with border walls and systematic welcome gates
- New Alumni building is inaugurated

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Affirmative - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

BLDEA's Commerce BHS Arts & TGP Science CollegeSustainable Environment Awareness InitiativeJamkahndi has been the outcome of the quality initiatives of the IQAC as below:

1. BLDEA's Commerce BHS Arts & TGP Science College Swachha Policy framed, incorporating Sanitation and hygiene, Water conservation, Rain water harvesting, Waste Management, Energy conservation,

Maintenance of Swachhta during students' cultural programmes and activities.

2. Facility, Equipment and Logistics: This includes bins, collection carts, uniform, safety gear, gloves and rakes for handling different kinds of wastes, hazardous waste management facility with an incinerator, compost bins. Bins, carts, vehicles in their most appropriate sizes and place with colour coding for easy transportation of waste. Introduction of complete solar energy powered energy.

3. Segregation of Waste for Secondary Segregation and Resource Recovery: Covered sheds are located away from each other to avoid mixing. Shredders, sieves and other mechanical devices are provided. Collected waste is checked for proper suitability before treatment. Tertiary segregation recovers recyclables and reusable wastes.

4. Refuse - Reuse – Recycle – Recover – Regenerate: Banning all plastic disposable items from the campus is the first step. Important practices include total ban on single use items like plastic bottles, disposable plates and toiletries in sachets, Recyclables like e-waste, glass and plastics are given to scrap collectors. Handling e-wastes partnering with local self-Government bodies for waste management efforts.

5. Curriculum- Integrated swachhta and sustainable development aspects and perspectives into the existing curriculum through several activities.

6. Audit –External green audit is initiated by the IQAC

7. Afforestation: Every year in the monsoon seasons the college with the local community arranges VANAMAHOTSAVA (Afforestation Drive) in & around the campus & the city surrounding areas.

8. Green Census: the college conducts the census of flora of the campus to check the status of the afforested land.

Augmentation of Academic& professional Linkages.

IQAC Linkage initiatives were started to promote the expansion & exposure of stakeholders of the institution to various academic & professional institutions for Faculty exchange programmes, student exchange programmes, internships, research exchanges.

A steady increase in several MOUs/collaborations (approximately 35) within the last five years.

IQAC, in association with the Departments, promotes the exposure of the faculty by sending them to the Partner institutions for conferences, seminars to present papers.

BBA students are on regular Internships from 2016 onwards.

Growing opportunities for other UG/PG students for Internships.

Research Collaborations with partner institutions for Joint Faculty publications.

Lecture series of faculty and guests from partner colleges/institutions.

Green collaborations for creating awareness of Green Campus with partner institutions.

MoU with National Testing Agency (NTA), as a nodal centre for test practice centre (TPC) for NEET examinations.

MoU with NPTEL for Local Chapter for NPTEL courses.

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/6.5.1-IQAC-CONTRIBUTION-FOR-iNSTITUTIONALIZITION-OF-QA_compressed.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

EXTERNAL ACADEMIC & ADMINISTRATIVE AUDIT

The IQAC conducted a review of the teaching-learning environment and facilities of the College through an external academic audit. The IQAC Coordinator, along with External Experts during the external academic audit, visited all the departments. The team examined the classrooms and all academic facilities to assess the teaching-learning process. The team sought innovative ideas from

students, teachers, employers, alumni and the administrative and statutory bodies of the institution to evaluate the effectiveness of the teaching-learning environment and available facilities to identify areas that need to be improved.

Reforms initiated

The recommendations of the committee were duly followed up & were internalized in the institution.

No.

Recommendations of the AAA committee

Outcomes

1

The PG Programs need strengthening by inviting eminent scholars to deliver few lectures, regularly in each semester.

Guest lectures, FDPs, IPR workshops, Research methodology workshops, Webinars were conducted

2

Add on courses on subjects like 'Tourism' & 'Personality Development', Functional English' may be introduced as optional courses.

Certificate course in Yoga Studies introduced. Value added various departments started courses.

3

The College may conduct 2-3 day workshops to sensitize the faculty members on the issues of technology-driven disruption of jobs, creation of new jobs, education 1.0-4.0 about industrial revolutions (1.0-4.0) and their impact and changing roles of teachers in the future.

Computer Science Department conducted a day webinar on Disrupting technology & new Job markets.

4

Shortage of Library staff, need for additional facilities like the web of science, facilities for strong CDs & journals may be addressed on priority.

A Digital repository has been initiated. The institution has the subscription of JSTOR, INFLIBNET & NLIST

5

It would be a novel practice if an "Inspiring Books" Section is created in the library with at least 100 books (multi-language). This section may house books such as the Inspiring Biographies of scientists, writers, social workers, self-help books, communication skills, personality development, spiritual development, etc.

Inspiring Books section was initiated in the library

6

The language laboratory may be profitably utilized to train faculty members as well. Likewise, the promotion of functional English may be popularized among both faculty and interested students.

Department of English initiates a value-added course on Spoken English.

7

The College may start a 'Readers Club' to promote reading habits among the faculty and students,

The College has initiated

"Readers' Club"

8

Students/faculty may be exposed to lectures by experts on issues like time & stress management, the importance of counselling and personality development.

Several activities on Student Counselling, Mental health awareness & personality development are conducted.

9

Awareness about the new initiatives of the GOI: Skill development. Make in India, Startup India. Stand up, India. Mudra Yojana and Entrepreneurship may be spread among the interested students as often as possible in a given academic year.

Several activities on Skill development Entrepreneurship are conducted

10

As the College has all the needed attributes, it can strive to get the autonomous status.

Management is thinking in this regard.

The BLDE Association has initiated Association level Standard Operating Procedures (SOP) Cell. every month the College updates its activities on the BLDEA SOP CELL website. Every year, annual AAA is conducted SOP cell & colleges are graded at the Association level.

FEEDBACK MECHANISM

The IQAC of the College collects regular Feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus etc. The Feedback is collected from students at the end of the semester, and the faculty can access the consolidated report electronically. Time is allotted for respective batches to conduct the appraisal. Feedback is also collected annually from other stakeholders- parents, alumni, and employers. The IQAC prepares a feedback analysis report and submits the same to the principal.

Annually Staff Appraisal is conducted by the BLDEA SOP CELL.

Reforms initiated.

Feedback was collected, analyzed, ATR was prepared & tabled before authorities. The Principal and IQAC coordinator meet each department faculty members clarifications on the Student's Feedback as required. Each department needs to submit an action plan based on the Feedback. IQAC took up the curriculum revision recommendations based on the Feedback & submitted them to the parent university. Every year Staff Appraisal is conducted by the

BLDEA SOP CELL.

The IQAC has taken practical steps to enhance the potential of ICT enabled teaching & learning. Training programmes were organized for faculty to maximize the use of ICT. The classes have been equipped with an ICT facility.

Faculty development programmes, workshops, seminars were conducted for the faculty for an effective teaching-learning process.

The faculty members took up MOOC/SWAYAM/RC/ OC/FIP/FDP courses.

Awareness programmes on Learning outcomes were conducted. A workshop on Student mentoring & counselling skills was conducted.

FDPs on online teaching resources/LMS were conducted.

FDPs on online research tools were conducted.

Remedial classes for slow learners & challenging tasks for advanced learners were designed & executed.

Outcomes:

Development of a robust Mentoring system.

Increased number of teachers using online teaching tools.

Increase in pass percentage of the university results.

Increase in the number of students getting university ranks & gold medals.

More ICT facilities were created in the teaching-learning transaction viz LCD projectors;increase in the bandwidth of WIFI connectivity; establishment of new computer labs etc

The staff appraisal procedure has streamlined the actualization of association goals.

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/6.5.2-Teaching-Learning-reforms-faclitated-by-IQAC.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity & sensitization in curriculum:

BLDE Associations Commerce BHS Arts and TGP Science College Jamkhandi Permanently affiliated to Rani Channamma University Belagavi. Therefore the curriculum is entirely designed by the BOE & BOS members of the university. At the same time, the Basic Kannada, Optional Kannada, Sociology, and Political Science Syllabi cover some units/chapters regarding gender equity and sensitization.

Gender equity & sensitization in the Co-curriculum:

Gender equity and sensitization programs have been organized by the institution during the last five years: Such as Sports and Games, competitions for girls, Various activities like Cultural programs, & Fresher's day, Annual Day, Special Lecture, Virtual Counseling, Market Mela, Workshops, Quiz, Debate, International Women's Day, Rangoli Competition, Celebration of Commemorative Days, Painting competition, Plantation, Certificate Course Concerning Women, yoga programme, Counseling, Community Policing etc.

Specific Facilities for women on campus:

The following are Some of the Specific facilities provided to women

1. Safety and Security: Safety and Security is the prime objective of College. For this purpose, 174 CCTV Surveillance cameras are installed on the campus for monitoring students' movements. The security personnel is deployed across the college premises to observe incidents/issues and offer strict vigilance. Fire extinguishers are available in all labs and corridors. Regular check on fire extinguishers is taken care of by the administration department. The anti-ragging cell will ensure that the campus is free of ragging. The anti-ragging cell regularly monitors at scheduled timings in different places to make the campus ragging-free. The College also has sexual harassment prevention cell to address issues, if any. Any complaint can be lodged either online or complaint box provided at the Principal's office.

2. Counseling: Counselling is arranged by the women's forum, anti-ragging cell, and sexual harassment prevention cell. The College organizes counselling for girls in significant areas, i.e. counselling related to academics, career, ragging, sexual harassment prevention, and behavioural patterns. The counsellor counsels the student on issues like personal, psychological, emotional problems and other difficulties. It helps them deal with stressful or emotional feelings and to inculcate positivity in them.

3. Common Rooms:

Separate Common rooms are provided for girls. Rooms are furnished with necessary facilities like a first aid box, restroom, cots, mirror, chair, table, washbasin, dustbin, Carom Board, Chess, etc.

4.Recreational Room:

Recreational Facilities permit us to disconnect from everyday routine and accomplish something that we enjoy. The essential recreation goals are enjoyment, socializing, and personality development; this College provides separate recreational facilities in a ladies hostel with basic amenities.

5. Sports Facilities:

To motivate girls students to take sports as one the academia and inculcate sports culture among girls, College facilitates sports facilities like Table Tennis Courts, Indoor Stadium, Gym, and Swimming Pool.

File Description	Documents
Annual gender sensitization action plan	https://bldeajkd.ac.in/wp-content/uploads/2021/12/7.1.1-link1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bldeajkd.ac.in/wp-content/uploads/2021/12/7.1.1-link2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Inspired by Swachha Bharath Abhiyan, a flagship initiative of the Government of India, the college has taken several initiatives to dispose of the waste properly and maintain an eco-friendly environment in and around the campus. Appropriate labelling is used on all kinds of bins to help users discard various types of waste, avoiding manual segregation.

Solid waste management:

Institute practices the segregation of Solid Waste and its effective management on the campus. For the systematic collection and bifurcation of degradable and non-degradable waste, the college authority has divided the whole campus premises into 16 blocks, and each block is assigned to 2-3 Sipayis/group-D employees. And to motivate workers to achieve the desired goal of a clean and green campus, single-use plastic-free campus, the college initiated the best Sipayis/group-D Annual Award.

The waste bins are placed separately for degradable and non-degradable waste at every corner of the corridor, washrooms, and common rooms. The waste bins are also placed in laboratories, libraries, classrooms, etc. The non-degradable waste is handed over to municipal waste collection agencies for further disposal. The degradable waste is collected and dumped in the vermicomposting pit to improve the quality of the soil.

Liquid waste management:

The institute practices segregation of wastewater into the water from washrooms and water from laboratories. Liquid waste from the washrooms is channelized to the Municipal drain, and wastewater from laboratories is disposed of into a closed tank after neutralizing the chemicals.

Biomedical waste management:

The institute is not involved in any clinical experiments directly. Hence no biomedical waste is generated.

E-waste management:

Institute has an MoU with "Premier Comprint" to buy and sell recyclables to accelerate India's circular economy shift. This platform provides on demand-supply for e-waste to help us dispose of waste properly to protect the environment and recycle it to make valuable products.

Waste recycling system:

The artificial water ponds within the campus serve as a reservoir for rainwater harvesting, and they help prevent waterlogging inside the campus during summer. And in the ladies hostel, the wastewater from the RO water purifier has been recycled to wash Hands, clothes and clean the toilet.

Hazardous chemicals and radioactive waste management:

Dangerous Chemicals are kept separately in the storeroom, away from the reach of students. Lab In-charge takes care of the chemicals and safety norms in the laboratory. Students are made aware of the hazardous chemicals and safety aspects before utilizing the chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways	A. Any 4 or All of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.BLDE Association is a premier educational institution that has drawn the attention of North Karnataka students and gained fraternity towards its recognition as the best educational institution in both quality and quantity parameters. The founders, Dr P.G. Halakatti & His Holiness Shri Bantanal Shivayogi Mahaswamiji, had an incisive understanding of the social ills that beset their times and fully realized the dire need for the spread of education. Since its inception, the association has emphasized education for the downtrodden and the poor of society.

2. Commerce, B.H.S. Arts, and TGP Science College, Jamkhandi is a leading and reputed educational institute established in 1963 as a branch of BLDEA's Vijayapura. Situated in the Jamkhandi semi-urban area of Karnataka, the college campus is spread over 54.20 acres. It provides quality higher education in Arts, Science, Commerce, B.B.A. B.C.A.; & P.G. programmes such as M.A., M.COM, & M.Sc.

3. This institution's primary core value is developing diversity in unity among the students. So that students will respect different religions, languages, cultures, and traditions. The college has put great efforts into providing a conducive environment for students. We celebrate all festivals irrespective of religions/caste by wishing and greeting each other, creating friendly relations among students.

4. All the students participate with joy and enthusiasm in celebrating festivals like National Festivals, Kannada Rajyotsava, Ganapati & Holy (regional) festivals, Yoga Day, Market Mela, and college Annual Day. Our college is a hub of entertainment which will help in implanting harmonious relationships among the

students.

5. Diversity in India is unique and incredible too. We present endless varieties of cultural, traditional, linguistic, social, and physical features and diversities to the whole world. Our college won't miss any single opportunity to come in front and participate in such activities. Organizing this kind of activity in the college premises will help students get acquainted with different cultures of our nation and help develop tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. These also create an inclusive environment in the college. Today's secret to having a socially healthy relationship lies in having a harmonious life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

From the academic year 2019-10, the affiliating institution RCUB has made the paper "CONSTITUTION OF INDIA" a compulsory paper in the first semester for B.A., B.COM, BSc, BBA/BCA students.

Course Outcomes:

Students will be able to:

Co: 1 Student learns and gains knowledge about the Indian constitution.

Co: 2 They can understand trends and salient features of the Indian constitution.

Co: 3 Students come to know about Fundamental Rights and Duties.

Co: 4 Students get knowledge about the structure of Union and state government.

Co: 5 To Understand Party system and National Election Commission

The Institute takes pleasure in the fact that, in addition to providing a solid academic basis for its students, it works hard to help them grow as better citizens of the country. In this regard, the Institute, in addition to providing professional legal education, fosters a sense of community among students through a variety of practices and programmes. Diverse faculties have always organised programmes that not only begin but also urge students to engage in various practices that promote our motherland's "Unity in Diversity."

The Institute guarantees that students take part in all of these activities with zeal. For the past five years, the Institute has worked hard to raise student understanding and proper practises in the following areas:

1. National Identities and Symbols: The Institute has always taken several direct and indirect initiatives to raise awareness of various national identities and symbols. With considerable pomp and vigour, the Institute commemorates Independence Day and Republic Day. Every year, the Faculty organises and celebrates Constitution Day, contributing to the promotion of constitutional norms and ideals.

2. Fundamental Duties and Rights of Indian Citizens: To promote the Fundamental Duties and Rights of Indian Citizens, the Faculty has arranged various academic and co-curricular events. Students have happily participated in a variety of activities, including:

Seminars, conferences, expert presentations, and other academic activities have increased awareness of these issues. Many events on various modern legal concerns, such as poster-making competitions, Annual Competitions, and so on, aid in developing other skills.

3. Constitutional Obligations: Through the Department of Political Science, the Institute has hosted student-centred activities such as quizzes and essay competitions, which have always attracted a large number of students and enhanced their understanding of many facets of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bldeajkd.ac.in/wp-content/uploads/2021/12/7.1.9-link1.pdf
Any other relevant information	https://bldeajkd.ac.in/wp-content/uploads/2021/12/7.1.9-link2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals and cultural variety are well-known in India. By instilling the importance of protecting, preserving, and propagating Indian culture, the college aids the students' relationship with their cultural history and helps them connect with their roots. It also actively engages in the MHRD, UGC, University, and local government offices' "National Flagship Programs." International Days are also widely observed and commemorated. On the anniversaries of their birth and death, the

Institute pays respect to all national heroes. Lectures, rallies, and competitions such as elocution, singing, wallpaper, and Rangoli, among others, follow the event. On these days of national significance, the college hosts programmes to commemorate events or the contributions of our leaders to the nation's development and instill moral and ethical behaviour in students' professional and personal lives.

National/International/State level Commemorative Days/Festivals organized in the Institute such as - National Youth Day/Birthday of Swami Vivekananda,Netaji Subhas Chandra Bose's Birth Anniversary,National Girl Child Day of India,National Voters Day,Republic Day,Darwin Day,National Women's Day/Sarojini Naidu's Birthday,World Scout Day,National Science Day, International Women's 'Day,B R Ambedkar Remembers Day,World Heritage Day,World Creativity/ Innovation Day,Bhasaveshwar Jayanti,World IPR Day, World Red Cross Day,World Environment Day, International Yoga Day,World Population Day,Kargil Vijay Divas,National Librarians Day,Independence Day,National Sadhbhavna Divas,National Sports Day/ Dhyanchand's Birthday,Teachers Day,Hindi Diwas,World Ozone Day,Gandhi Jayanti/International Day of Non-Violence,International Day of Girl Child,National Unity Day/Rashtriya Ekata Diwas/Valmiki Jayanti,Kannada Rajyotsava,National Constitution Day, Kanakadas Jayanti,Ambedkar Mahaparinirvan,World Human Rights Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I MOTIVATIONAL ENDOWMENT CASH PRIZES

Objectives:

- To motivate students to achieve excellence in their endeavors

- To keep engaged students in the task of achieving goals
- To promote the academic performance of students
- To promote sports culture
- To give vent for instinct potential and opportunity for exposure
- To attract individual donors for instituting endowment cash prizes
- To encourage organizations for charity
- To identify and nurture merit

The Context:

The goals are essential tools that underlie all planning and strategic activities. They serve as the basis for creating policy and evaluating performance. Motivation is based on achievement-related goals. Motivation is the driving force behind all the actions of an individual. There are different forms of motivation, but achievement motivation is essential. Therefore, the college has instituted large numbers of endowment cash prizes to engage students in achieving goals. Achievement motivation is based on reaching success, and goals are incentive-based. The successful students are honoured with endowment cash prizes, and certificates of merits are issued.

The Practice:

The college has attracted large numbers of donors for the donation of money to institute endowment cash prizes. The donors have given money to create endowment cash prizes in remembrance of their loving. The retired faculty members, retired principals, subject faculty members and staff, students of various batches, social organizations, past students and alumni associations, wealthy graduates have donated money. Donors have donated endowment money for a specific purpose. The agreement letters are issued to the donors. Endowed money is kept in the bank as a fixed deposit in the name of the college principal. The principal balance remains intact, and interest earned every year from it is used to give students scholarships as awards for merit. The terms of endowment are not violated. The list of recipients of endowment cash prizes is sent to donors. Donors are invited for the distribution of endowment cash prizes.

Apart from endowment cash prizes, the principals and heads of various departments have honoured university rankers, gold medallists, and scorers out of out in a subject by giving incentives. The NGO Vidya Poshak, Somaiah Sugars accord massive

amounts for needy and meritorious students. All the faculty members have been contributing Rs.500/- per month out of their salary towards generating a corpus fund for helping needy and meritorious students.

Evidence of Success:

The college was able to institute 49 endowment cash prizes so far. The numbers of endowment cash prizes are increasing every year. This is a way out to nurture merit. The oldest endowments are still active today.

The monthly contribution of the faculty members is distributed in the form of scholarships to the needy and meritorious students.

From Last five years past students of the college have donated Rs. 58,800 towards corpus fund generated by the alumni association. 26 students have been sponsored by the alumni association for further higher studies and paid Rs. 2,37,500 for those students. Large numbers of needy and meritorious students have been benefitted from corpus funds generated by contributions from faculty members.

Problems Encountered and Resource Required:

No problems are faced in the identification of meritorious students for the award of endowment cash prizes. However, the identification of needy and meritorious students is a difficult task. Despite wide publicity through prospectus, notices, and college websites, few deserving students are unaware of this best practice. So, few deserving students turn up late for asking for financial help. Under such circumstances, resources fall short. Even then, alternate arrangements are made to meet the requirements of deserving students.

BEST PRACTICE - II CONSERVATION OF HISTORICAL AANIKERI LAKE

Objectives:

- Protection of the lake ecosystem with all its genetic diversity
- Conservation of Biodiversity
- Improvement of water quality in the surrounding area of Aanikeri lake
- Revision of local regulations to ensure conservation
- Dilution of Sewage away from the lakes

- Socio-economic studies & land use planning in & around the lakes
- Prevention of Encroachment of lake beds by unauthorized /authorized agencies

The Context:

Aanikeri (Agasar Lake): The Lake was built by Ramachandra Rao Appasahab, the patron saint of Jamakhandi, to collect rainwater from Ramathirth Lake in the back of his palace. The lake is located on the right side of the palace, about 200 meters from the palace. As far as walking north from the palace, you can see the lake. The lake was built during the time of the rulers and was used as a place for the elephants, camels, and horses in the palace. The lake is naturally built into the hill without any stone wall. This part of the hill was lowered and became a lake, as all the water in the upper Ramathirtha Lake was collected here. It was called the Elephant Lake because it was beneficial for elephants. As per the study, this lake Maharaja Patawardhan had planned to build lakes in the city mainly to provide basic amenities to the citizens. The surrounding area of the lake is naturally formed. Its depth is estimated to be about 4 meters long, 2 meters wide. It is estimated to have a length and depth of 10 feet. But the exact size of the lake is not known. In recent times, it is often helpful for the people of Washermen to improve their financial lives. In particular, the water of this lake was often called the Agasara Lake. Today it is also known as Elephant Lake and Agasara Keri. But more often than not, people call it the Agasara Lake. Water is collected in the lake through a leaking system. Thus, it is still sustainable as it benefits many people.

A lake is a landscape's most attractive and expressive element. It is frequently referred to as the "Eye of the Earth." Urban lakes are essential ecosystems that provide social, economic, and aesthetic benefits necessary for a good living. The oxygen-saturated oligotrophic lake has a low microbial population, but the nutrient-rich eutrophic lake has a bottom sediment layer and an anoxic hypolimnion. Light penetration decreases when microbial biomass rises in tandem with nutritional levels. As a result, harmful gas such as H_2S, which is generated by anaerobes, may reach the lower sections. The ratio of nitrogen and phosphorus in lake waters may be increased by sewage and agricultural waste. This, in turn, can result in an epilimnion zone bloom of algae, bacteria, and plants. Cyanobacteria can cause algal blooms in oligotrophic freshwater. Cyanobacteria have been observed to compete with algae when both nitrogen and phosphorus are present.

Toxic blooms, bacterial contamination, and heavy metal pollution can harm water use and pose a health risk to the urban population.

The Practice:

Lakes (natural/artificial), also known as water bodies, are water reservoirs that serve as a source of drinking water, as well as being important in maintaining the surface and groundwater balance, as well as being used for a variety of purposes such as recreation, water supply, fishing, and most importantly, as a source of income. Because of its significance, the college administration encourages teachers and students to safeguard Aanikeri Lake through Swachha Andholan, Shramadhan, and most significantly, study on groundwater quality in Jamkhandi by comparing it to other talukas in Bagalkot Dist.

Evidence of Success:

College administration, with the help of its teaching, non-teaching staff, alumni association, NCC, NSS, Scouts and Guides and more importantly, the ever-enthusiastic Students of our institution, pressurizes the local administration to safeguard and clean the historical Aanikeri lake as a result of it today we see the natural beauty of the historic lake.Through the conservation of historical Aanikeri Lake, the college indirectly shields and safeguards the bread and butter of people who are directly and indirectly dependent upon the Aanikeri Lake as a source of income.

Problems Encountered and Resource Required:

The hygiene and existence of Aanikeri Lake are threatened by the people of Jamkhandi, particularly during festival seasons, because residential areas have acquired all the lakes in and around Jamkhandi taluk. As a result, all festival waste (Especially in the Ganesh Festival) is dumped into the Aanikeri lake, and dhobis use soaps and detergents to wash clothes, posing a more significant threat to the lake's existence and its flora and fauna.

File Description	Documents
Best practices in the Institutional website	https://bldeajkd.ac.in/?page_id=122
Any other relevant information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/7.2.1-BEST-PRACTICES-RELEVANT-INFORMATION.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

THE PERFORMANCE OF THE INSTITUTION DISTINCTIVE TO ITS PRIORITY AND THRUST

BLDE Association's Commerce, B.H.S.Arts, and TGPScience College, Jamkhandi is one of the leading and reputed educational institutes. It was established in 1963 as a branch of B.L.D.E. Association'sVijayapura. For the realization of its vision through a mission, B.L.D.E.Association's Commerce, B.H.S. Arts and TGPScience College Jamkhandi was established with the noble cause of providing educational opportunities through bridging regional disparities in educational institutions, with Social Concern, Nurturing Consecutive University Ranks, Standard Security, Top Class Infrastructure, Modern Information Technology facilities, Inculcation of Modern Sports and more importantly, as a result of all of these brings the crown of quality, i.e.,UGC Paramarsh Scheme Mentor College. The institution is also ISO 9001;2015 certified for delivering quality services for its stakeholders.The entire distinctiveness is explained one by one below.

NOBLE

In the pre-independence time, Raja Patawardhan of Poona governed Jamkhandi, which was a historic place. Raja Patawardhan, who had remarkable foresight and a passion for education, established an upper secondary school in a massive edifice in the middle of the city. He continued to work with and encouraged the spread of education. In Jamkhandi, there were no higher educational institutes for candidates to pursue higher education. Even after independence, Raja Patawardhan continued to help the area's most exemplary students by inviting them to Poona to finish their education at S. P. College and providing them board and housing. This was insufficient to cover people from all walks of life. In

such circumstances, the B.L.D.E.Association's took the initiative in 1963, establishing a Commerce, B.H.S.Arts, and TGPScience College in Jamkhandi. It is housed among the majestic palace structures that dot the Jamkhandi hillocks. The College was previously affiliated to Karnataka University Dharwad but has recently transferred to Rani Channamma University in Belagavi.

SOCIAL CONCERN

The College makes efforts to make students and faculty aware of their responsibilities towards the social issues.

Blood Donation and Health Camps

Each year, the N.S.S., N.C.C., Red Cross, Scouts & Guides Wings organize blood donation camps, donate blood to non-profit organizations/blood banks. Annual health camps are also conducted for the benefit of the community, besides the students and staff.

Awareness Promotion Campaigns

The students regularly participate and conduct awareness promotion rallies, campaigns, and activities on the following themes: AIDS Awareness, Non-compliance with Traffic Rules Anti-sexual Abuse, Gandhian Values.

SECURITY

The primary goal of College is to ensure safety and security. CCTV Surveillance cameras have been put on campus for this reason 174, to monitor student movements. Security personnel are stationed across the campus grounds to monitor situations and maintain rigorous vigilance. Fire extinguishers are located throughout the labs and passageways. The administrative department is in charge of checking fire extinguishers regularly. In addition, the College has a sexual harassment prevention unit to address any issues that may arise. Any complaint can be submitted online or in the Principal's office complaint box.

RANK HOLDERS

Academic brilliance can be measured in various ways, the most popular of which is achieving university rankings by gaining high grades in multiple subjects. If students in any category obtain university rankings, the school they are studying is a brand ambassador for academic excellence/jestatha. Forconstantly

achieving University Ranks(24 ranks in current cycle), college which is located in a semi-urban setting, is well-known among the people of Jamkhandi, alumni, parents, and students as an institute of academic excellence/jestatha.

INFRASTRUCTURE

The college is well-known for its infrastructure, and the quality is appreciated by all the visitors/guest/resource persons of the College. The infrastructure of the College includes two Ladies Hostels, Twoboy's Hostel, One open theatre, Multi-Gym, Historical Darbar Hall.

INFORMATION TECHNOLOGY

Sixty computers have been added during the last four years. Three controlled Wi-Fi access points, OFC (Optical Fibre Connected) network are available on the campus. The library was automated withNEW GENLIB(version 3.2) Integrated Library Management System (I.L.M.S.) in 2011. For office administrative purposes, there are 12 computer systems with four printers with scanners available. For office administrative purposes, e- admin software was used, and it was updated in 2010.

SPORTS & GAMES

The College's playground covers 5 acres and includes the following amenities. Volleyball court, Table Tennis court, Shuttle badminton court, Kabaddi field, Chess field, Kho-Kho court, Athletics tracks (with 4 X 400 actual court in the playground), Swimming pool, Football court, Throw ball court, Well equipped Gym, Two qualified sports coaches come to train the sports team regularly.

PARAMARSH

UGCScheme for Mentoring N.A.A.C.Accreditation Aspirant Institutions to Promote Quality Assurance in Higher Education

The B.L.D.E.Association's Commerce, B.H.S.Arts & TGPScience College, Jamkhandi is the first NAAC-accredited degree college in Bagalkot & Vijayapura District. Because the College received the 2nd highest C.G.P.A.score in North Karnataka in the 3rdCycle.It took advantage of the welcome opportunity provided by the U.G.C. and trained the five mentee institutions in the best possible ways to improve quality standards and prepare for the A&A process.

THE COLLEGE HAS BEEN IDENTIFIED AS A MENTOR COLLEGE UNDER THE UGC SCHEME OF "PARAMARSH"

UGC PARAMARSH MENTOR COLLEGE

MENTEE COLLEGE LIST

- **BLDEA's Law College, Jamkhandi**
- **Shri Galava Maharshi Arts And Commerce College, Galagali**
- **Shri Jagadambha Arts And Science First Grade College, Hittinahalli Lt**
- **Tungal School Of Basic And Applied Science, Jamkhandi**
- **Dr. C.B Kuligod Degree College, Mugalkhod.**

BLDEA's Law college has filed IIQA after the necessarytraining given by our college. Other colleges are following the lead.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To Conduct awerness programmes on NEP.

2. To effectively implement NEP.

3. To conduct FDPs.

4. To Complete NAAC 4th Cycle Visit.

5. To increase research acctivities.